

AP US HISTORY OUTSIDE READING ASSIGNMENT 2012



Suggested book list for outside reading assignment:

- Ambrose, Stephen E. Undaunted Courage: Meriwether Lewis, Thomas Jefferson and the Opening of the American West. New York: Simon & Schuster, 1996.
- Bernstein, Carl, and Woodward, Bob. All the President's Men. New York: Simon and Schuster, 1974.
- Brown, Dee. Bury My Heart At Wounded Knee. London: Vintage, 1991.
- Ellis, Joseph. American Sphinx. New York: Vintage Books, 1998.
- Ellis, Joseph. Founding Brothers. New York: Alfred A. Knopf, 2000.
- Goodwin, Doris. No Ordinary Time. New York: Simon & Schuster, 1994.
- Goodwin, Doris. Team of Rivals. New York: Simon & Schuster, 2005.
- Karnow, Stanley. Vietnam: A History. New York: Viking, 1983.
- Keegan, John. The First World War. New York: Vintage Books, 2000.
- McCullough, David. John Adams. New York: Simon & Schuster, 2001.
- McCullough, David. 1776. New York: Simon & Schuster, 2005.
- McCullough, David. Truman. New York: Simon & Schuster, 1999.
- Philbrick, Nathaniel. Mayflower. New York: Viking Press, 2006.
- Roberts, Cokie. Founding Mothers. New York: Perennial, 2004.
- Ulrich, Laurel Thatcher. Good Wives. New York: Vintage Books, 1980.
- Wilentz, Sean. The Rise of American Democracy. New York: W.W. Norton & Company, 2005.
- Wood, Gordon, S. The American Revolution. New York: Modern Library, 2003.
- X, Malcolm, and Haley, Alex. The Autobiography of Malcolm X. London: Penguin Books Ltd., 1998.

Outside Reading Assignment: Complete the following writing assignment as you read your book: Due Date: Quarter One – Week 8 – by Friday, October 19, 2012

1. As you read your book, write down important dates and events. Create a timeline (minimum of 20 dates for non-fiction books). For fiction books create a list of characters with a list of key events that take place in the novel (minimum of ten events).
2. Write a 5-10 sentence summary for **five** of the chapters.
3. Write quotes or dialogue from the book with the page number. Why did you choose this quote or dialogue? Who said it and what significance and/or importance does it have to the story or event? (minimum ten)
4. Create a vocabulary list – write the word, page number and the definition, source (minimum 20 words).
5. After you have finished the book, write an evaluation of it. If possible, type using 12 pitch and DS the body. Answer all the questions listed below.
 - Would you recommend this book to others? Why or why not?
 - Who would enjoy reading this book (age group)?
 - How did the author of the book get you interested in the story?
 - Write reflections and comments about the event(s) that take place in the book.
 - Evaluate the writer's craft.
 - Do you have any questions about what you read? If so, what are they (note the page numbers)?
 - What questions would you ask the author if he/she were to visit our school?
 - How would you introduce the author to the student body?
 - Where would you like to visit after reading the book?
 - Is there another book you would like to read that could be linked to this book? If so, what is the name of the book?
 - What did you learn by reading this book?

AP US History Textbook – Initial Assignment - 2012

The AP US History Exam will be on Wednesday, May 15, 2013.

The DoDEA end of course US History Exam date - TBA (usually in the middle of May).

Textbook Assignment: Reading and Writing - Textbook - *Enduring Vision (7th Edition)*

I strongly recommended you complete the assignments listed below in order to estimate how long it will take you to complete homework assignments.

Reading Rate: Prologue, Chapter 1, and Chapter 2: Write down how long it takes you to read each chapter. It is strongly recommended you do not read the entire chapter in one sitting. You need to find a reading strategy that works best for you. Ideally, it will be in a quiet spot without interruptions. You will need to know your reading rate so you can estimate how long each chapter will take you to read during the school year. The textbook chapters average about 32 pages.

Enduring Vision (7th Edition) - **Read** – Prologue, Chapter 1, and Chapter 2 - Pages xxvii – 51.

Homework: Each week you will be required to read a chapter of the textbook and take Cornell notes. Other types of homework assignments that will be given are: defining chapter IDs and analyzing their significance; essay writing to answer DBQ and/or FRQ prompt questions; analysis and use of primary source documents; and studying for tests and quizzes.

Please note: There will be a homework assignment given for every class and for every vacation during the school year.

Identification format to follow throughout the year:

Identifications (from class handouts/website/textbook)– ID definitions (starting with Chapter Three) can be downloaded on the textbook's website: http://college.cengage.com/history/us/boyer/enduring_vision/6e/resources/glossary.html#03

- ❖ You must have **three parts** for each ID.
 - (1) Identify the term/place/person
 - (2) Write the **historical significance** of the term/place/person
 - (3) Cite your source in parentheses (Boyer 23) this is the page number and the textbook where you got your information

- ❖ **MC Section** - Complete the Boyer ACE practice test after you have read the Prologue and Chapters 1 and 2. Make sure you bookmark the website. We will be using it all year. These tests are practice only.

http://college.cengage.com/history/us/boyer/enduring_vision/4e/students/ace/index.html

Study Suggestion Strategy: I suggest you use your computer to complete the IDs. You will then be able to print out two copies. Place one copy in your binder and cut and paste the other copy on index cards. This will help you when we begin to review for the AP Exam. (Index cards can easily fit into a suitcase or backpack. You will be able to use the cards to review for the exam if you are away on a trip.)

First Homework Assignment:

The first AP US History homework is listed below. This homework assignment will be given on the first class meeting (8/27/12) and due on the second class meeting (8/29/12):

1. Textbook: Read C3 and take Cornell Notes to answer Focus Questions 1, 2 and 4 listed on Page 54.
2. Write a 5-10 sentence paragraph answering the question: What is the change over time in America during the time period covered in C3? Your paragraph should contain at least three specific examples of change that took place.